

Pembroke Lakes Elementary School
SCHOOL-PARENT COMPACT
2019-2020

Pembroke Lakes Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2018-2019**.

School Responsibilities

Pembroke Lakes Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*
- *Provide interventions for students based on progress monitoring data*

- 2. Hold parent-teacher conferences (at least twice annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

The Compact will be discussed at:

- *The Title One Open House Meeting*
- *Monthly parent meetings (SAC, SAF, PTA)*
- *At conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Interim reports will be provided at the half way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *ESE and Gifted students receive a quarterly progress report on their goals sent home with report card.*
- *Standardized test scores will be sent home in the last report card of the school year (if available).*
- *At conferences which will be held at least twice a year with the classroom teacher*
- *Weekly assessments/assignments will be sent home in Tuesday folder.*
- *Pinnacle and Canvas (available for parents to access)*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Classroom teachers will be available at 7:30 a.m. and 2:15 p.m. for scheduled conferences*
- *Parents will have access to the teacher's e-mail address.*
- *Parents/Teachers will use student agendas as a form of communication.*
- *Phone calls and e-mails will be returned within two business days.*
- *Administration and Support staff will be available at 7:30 a.m. and throughout the school day as needed*
- *Class Dojo/Remind App*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

- *Field Trips*
- *Field Day*
- *Turkey Trot*
- *Mentoring*
- *Assisting teachers with classroom activities*
- *Enrichment Programs*
- *Front Office Assistance*
- *Reading Across Broward*
- *Yearbook*
- *Fundraising*
- *Harvest Food Drive*
- *Banking Days*
- *Health Screenings*
- *Book Fairs*
- *Student of the Month*
- *EOY Activities*
- *Honor Roll*
- *PTA Members*
- *Box Top Collections*
- *Title I Parent Seminar*
- *Title I Parent Monthly Meetings*
- *SAC/SAF Meetings*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and punctuality to school.*
- *Checking the agenda daily*
- *Making sure that homework is completed.*
- *Monitoring usage time of electronics.*
- *When possible, volunteer in the school.*
- *Attending Parent –Teacher conferences*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Discuss the consequences and severity of making threats to the school or classmates.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when needed.*
 - *Read at least 30 minutes every day outside of school time.*
 - *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
 - *Strive for Excellence*
 - *Attend school regularly, be on time, and adhere to the school dress code.*
 - *Be prepared for class by bringing needed supplies.*
 - *Show respect to all classmates and staff.*
 - *Adhere to anti-bullying policy and the District Code of Conduct.*
 - *See something, Say something*
 - *Adhere to the Technology Usage Policy per the SBBC Code of Conduct.*
 - *Adhere to our daily PLE Family Pledge*
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Principal's Signature

Parent Signature

Student

Date

Date

Date